

Burleson Independent School District
Academy At Nola Dunn
2017-2018 Goals/Performance Objectives



Mission Statement

The mission of the Academy at Nola Dunn, an innovative learning community, is to empower and inspire life long learners.

Vision

The vision of The Academy at Nola Dunn is to create a learning environment based on current brain research that is engaging, positive, and stimulating. This environment promotes the academic success and social/emotional well-being of every child.

Value Statement

Relevance – Learning is relevant and matters to the students. It is based on real-life experiences and is problem/project based. It allows and inspires creativity

Engagement – The instruction is inspiring and stimulating. It incorporates novelty, technology, and problem solving to cement learning and awaken curiosity.

Meta-cognition – Students are aware of and can define their own thinking. They make connections to prior knowledge and discern likes and differences. They can defend a position using evidence and engage in critical thinking. They are constantly thinking about or asking questions.

Self-regulation – Students can communicate, collaborate, and problem solve in a language-based environment. They have the social awareness and personal grit required to tackle challenging tasks. And they have the confidence to make mistakes and learn from them.

Goal 1: We will design an engaging and challenging curriculum that develops each student's ability to read, write, think, and defend.

Performance Objective 1: The Academy at Nola Dunn will increase by at least 10 percentage points the number of K-5 students performing at "meets grade level" in English Language Arts and Reading (ELAR) from beginning-of-year to end-of-year on at least two district performance measures by June 2018.

Performance Objective 2: The Academy at Nola Dunn will increase by at least 10 percentage points the number of K-5 students performing at "meets grade level" in Mathematics from beginning-of-year to end-of-year on at least two district performance measures by June 2018.

Goal 2: We will provide students with multiple avenues for specialized instruction and opportunities to advance at their own pace.

Performance Objective 1: The Academy at Nola Dunn will meet all system safeguards achieving 65% of students "Approaching Grade Level" on STAAR/EOC for the LEP, Special Education, and Economically Disadvantaged student groups.

Performance Objective 2: The Academy at Nola Dunn will increase opportunities for telescoping students to higher grade levels based upon specific criteria.

Performance Objective 3: The Academy at Nola Dunn campuses will provide ample opportunities for family participation as evidenced by at least 90% of families surveyed indicating positive customer satisfaction.

Goal 3: We will equip teachers with the resources, training, and time necessary to achieve our strategic objectives.

Performance Objective 1: 100% of BISD and Academy at Nola Dunn professional development will be aligned to the district's Collective Commitments and state and federal requirements.

Performance Objective 2: BISD and the Academy at Nola Dunn will ensure that 100% of teachers meet "highly qualified" status excepting those positions hired under the BISD "District of Innovation Plan."

Goal 4: We will establish a college-going culture on every BISD campus that intentionally prepares students for future endeavors.

Performance Objective 1: Academy at Nola Dunn will increase by 10% the number of students who successfully enroll in and complete Pre-Advanced Placement (PAP) classes with a particular focus on increasing the enrollment of underrepresented student groups.

Goal 5: We will offer educational programs of choice that will nurture students' unique talents and promote global

citizenship.

Performance Objective 1: Academy at Nola Dunn will define clear pathways of articulation for students involved in programs and schools of choice.

Goal 6: We will employ systems with effective and efficient processes for student safety, attendance, and discipline.

Performance Objective 1: The Academy at Nola Dunn will reduce the difference between All Student and Special Education student placements in DAEP, In-School Suspensions, and Out-of-School Suspensions to a disproportionality rate of less than 10% when compared to the rate for All Students.

Performance Objective 2: The Academy at Nola Dunn will follow Board policies FFI (LEGAL) and FFI (LOCAL) with regard to bullying prevention, identification, response, and reporting.

Performance Objective 3: The Academy at Nola Dunn will ensure that all students have access to resources to support social and emotional health through counseling services and campus nurses.

Performance Objective 4: The Academy at Nola Dunn will follow Board policies FFA (LEGAL), FFAE(LEGAL) and FFAA(LEGAL) with regard to student wellness, well-being including increased attendance, academic performance and fitness/activity.

Performance Objective 5: The Academy at Nola Dunn will maintain a comprehensive emergency management system.